

a b c

I tried to teach my child with books
She gave me only troubled looks
I tried to teach my child with words
They passed her by often unheard
Despairingly I turned aside,
“How shall I teach this child?” I cried
Into my hand she put a key
“Come,” she said, “Play with me.”

Anonymous

Principal: Cathy Lowenstein
Preschool Director: Gaby Lutrin
Director of Admission: Adam Gelmon
Tammy Kalvari: Registration Information



PLAY is the child's work.

PLAY aids growth.

PLAY is a voluntary activity.

PLAY is a dynamic way of learning.

PLAY furthers interest and concentration.

PLAY is the way children investigate.

PLAY provides an imaginary world a child can master.

PLAY provides a base for language building.

PLAY creates complete involvement.

PLAY builds interpersonal relations.

PLAY is a way of learning adult roles.

PLAY gives the child the feeling of being “10 feet tall!”

PLAY nourishes reflective thinking, associative memory, necessary for the mastery of reading.



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PRESCHOOL AT

**VANCOUVER
TALMUD TORAH**





EXPLORE

LEARN



CREATE



DISCOVER



WELCOME!

At Vancouver Talmud Torah preschool, we are dedicated to providing the highest quality Early Childhood Education program within a secure, nurturing, and stimulating Jewish environment. We are a play-based program that uses developmentally appropriate practice to ensure children's spiritual, emotional, physical, cognitive, creative and social growth. As educators we are committed to making each child's time with us successful, happy, rewarding and fun!

THE ENVIRONMENT

Our preschool classes are arranged around a variety of learning centres that are planned to give children maximum opportunities to **EXPLORE, DISCOVER, CREATE** and **LEARN**. These



Play is not a luxury, but rather a crucial dynamic of healthy physical, intellectual and socio-economic development at all ages.

-David Elkind

areas provide the children with the ability to make choices; interact with materials and peers; participate in imaginative play; learn to think and problem-solve; develop fine and gross motor skills; expand their vocabulary and communication skills; and be responsible to themselves and to others.



THE PROGRAM

Our preschool programs offer many opportunities to stimulate development of the whole child. With dual themes running simultaneously in Judaic and general studies, the children are cognitively, socially, creatively, physically, linguistically and emotionally enriched. In addition, the children meet with our drama and music specialists once a week.

JEWISH LIFE

The children are introduced to Jewish holiday stories, vocabulary, and traditions that are age-appropriate. On Fridays, the children participate in a *Kabbalat Shabbat* (welcoming of the Sabbath) service experiencing the traditional rituals of *Shabbat*. We recognize that the earliest experiences of life are often the most lasting, and we want to ensure the development of a warm, positive attitude in the children towards their Jewish identity. In addition, once a month, the entire preschool comes together for a community Sabbath celebration.



ATTENDANCE

School is in session from 8:20 a.m. to 11:20 a.m. five days a week (or 12:30 p.m. to 3:20 p.m. for afternoon preschool). Early dismissal Fridays (for the Sabbath) are in effect from November to March.

COMMUNICATION

We have an open door policy and invite families to be part of our program. Teachers are available to respond to parent inquiries any time during the year. Parent-Teacher conferences occur in the fall and in the spring.

PARENTS AS PARTNERS

Parent helpers are a valuable asset to our teachers and children as well as to the enrichment of our programs. Parent ideas and involvement are always welcome and encouraged. Active parents make for a better school.

TOILET TRAINING

Children must be independently toilet trained and wearing underwear before they can be accepted into preschool. However, we are willing to work with families towards this endeavour.